



## **The SEND Department, Greensteds International School**

Greensteds International School embraces an open admission policy (academically non-selective). It is therefore within our policy to provide an integrated education for all children including those with Special Education Needs and/or Disability (SEND), whilst aiming to provide the entitlement of access to full and balanced curriculum, including the National Curriculum.

According to the 2014 SEND code of practice, a child or young person aged from 0 to 25 years has special educational needs or disability (SEND) if they;

- Have a learning difficulty or disability which makes it much harder for them to learn than other pupils of the same age.
- They require special education provision to be made for them.

At Greensteds School, all staff, pupils and parents are actively involved in the education of children with Special Education Needs and/or Disability. The head of Inclusion and Enrichment Centre (IEC) is responsible for coordinating the SEND department.

Once a child has been identified as having SEND through admission testing, baseline assessment by the teacher or in the normal progress of class room teaching, parents are then consulted in order to put in place Individual Education Plans (IEPs) which **ensure that SEND pupils receive their entitlement to a broad, balanced and differentiated curriculum and make progress.**

Funding for SEND is received from the Inclusion and Enrichment Centre (IEC) budget. This funding is used to provide teaching support for children with SEND and the provision of appropriate learning and teaching materials.

At Greensteds International School, we have support tiers. These distinguish which children need which levels of support.

**Tier 1** will be the lowest level of support for those children who are under achieving and/or are slightly below the expected level for their age range and require small group support in class usually for a short period of time (met through in-class differentiation by the subject/class teacher). These children will not be on the SEND register but will be on the monitoring register.

**Tier 2** will include children who meet the definition of SEND and are on the SEND register. They will be the children who require small group or 1:1 support in class through differentiated activities as planned by the subject/class teacher and/assisted by the Learning Support Teacher (LST) and or Teaching Assistant (TA).



**Tier 3** will be the highest level of support for children who meet the definition of SEND. These are children who require some form of withdrawal from class for additional 1:1 or small group support with the English as a second Language teacher (EAL) an LST or an external specialist. This work is planned by an EAL, LST or specialist alongside the class/subject teacher.